



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

From Insights to Impact

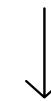
Empowering Educational Field with Targeted Educational Resources

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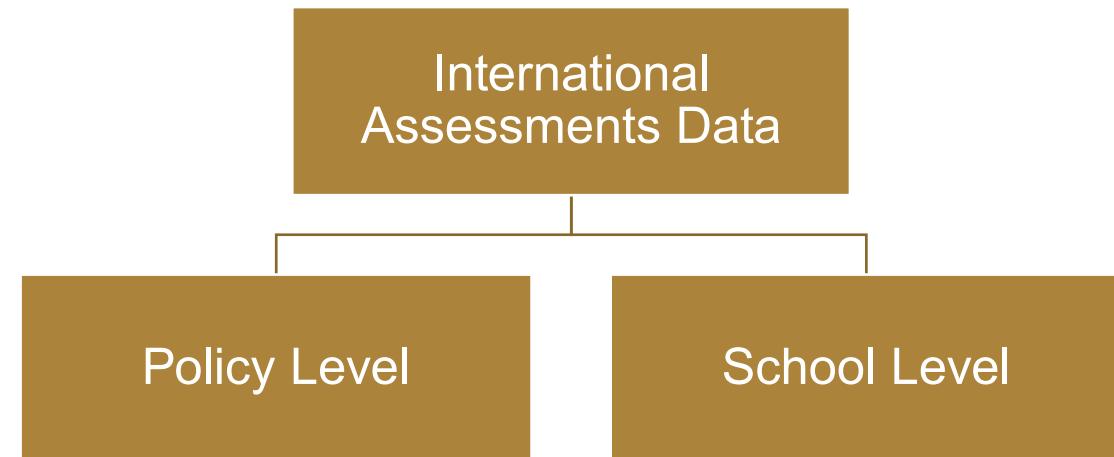
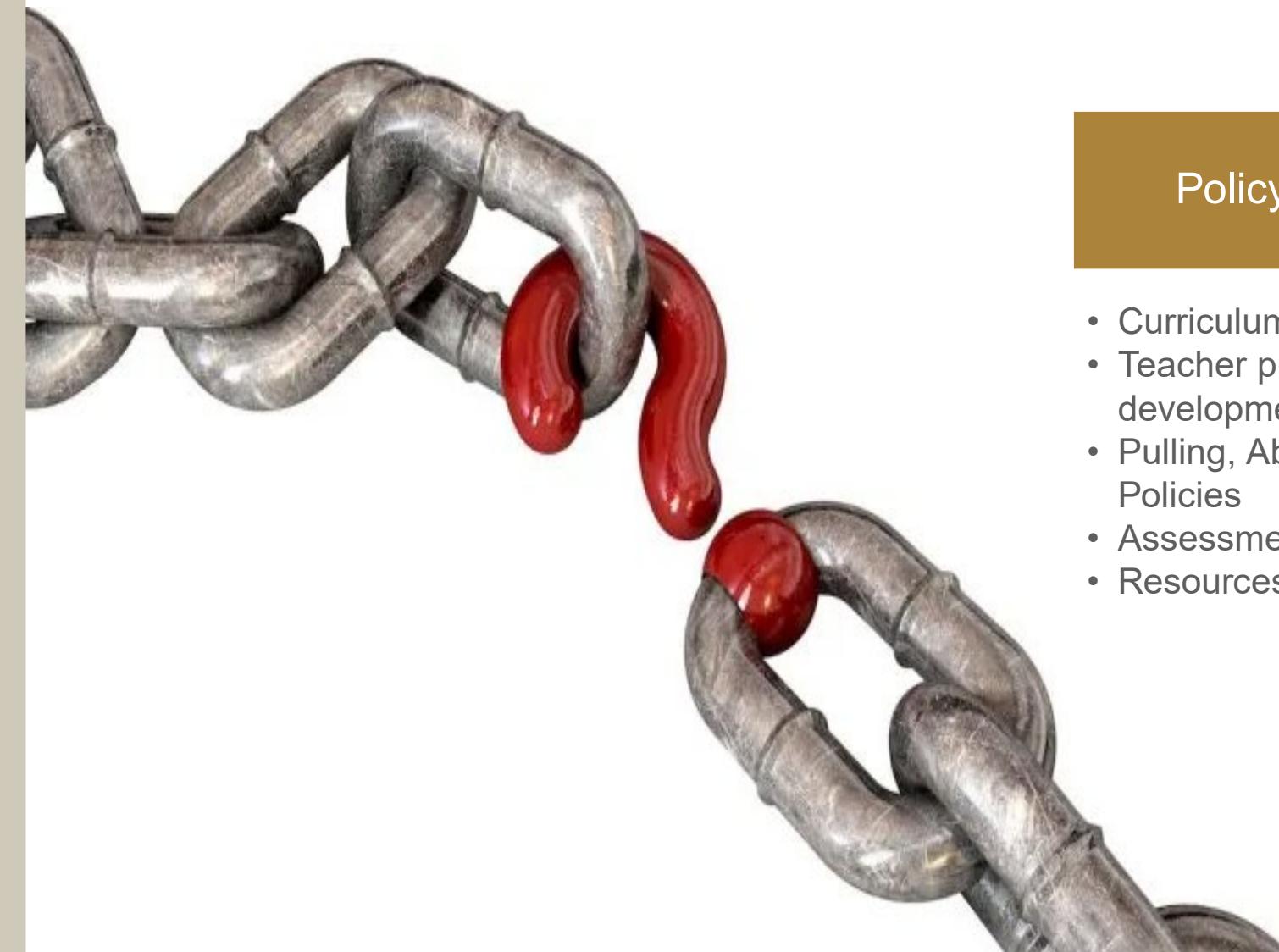
International Assessments in the UAE



Large Sample



Rich Data

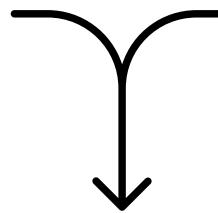


- Curriculum
- Teacher professional development
- Pulling, Absenteeism Policies
- Assessments
- Resources

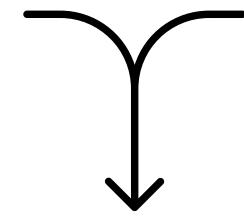
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From Insights to Impact



International
Assessment



School level
Practice



Utilize international assessment data to target educational gaps and inform school level Practice to raise educational standards in alignment with the UAE context.

Main Objectives



- **Identify Educational Gaps:**
Using PISA data to precisely determine areas needing improvement.



- **Create Targeted Resources:**
Development of specific educational materials tailored to address these gaps.



- **Distribution and Training:**
Ensure effective utilization through widespread distribution and comprehensive training workshops.

Main Objectives



- **Identify Educational Gaps:**
Using PISA data to precisely determine areas needing improvement.



- Deep dive into PISA results to identify educational gaps.
- Detailed examination of student performance across reading, mathematics, and science.
- Comparative analysis with global benchmarks to highlight strengths and areas for development.
- Identification of specific areas needing targeted intervention.

Main Objectives



- **Create Targeted Resources:**

Development of specific educational materials tailored to address these gaps.



- Development of materials based on identified needs such as research and reports, policy briefs, and study guides.
- Customization of these resources to address specific educational gaps.
- Incorporation of best practices and evidence-based strategies

Main Objectives

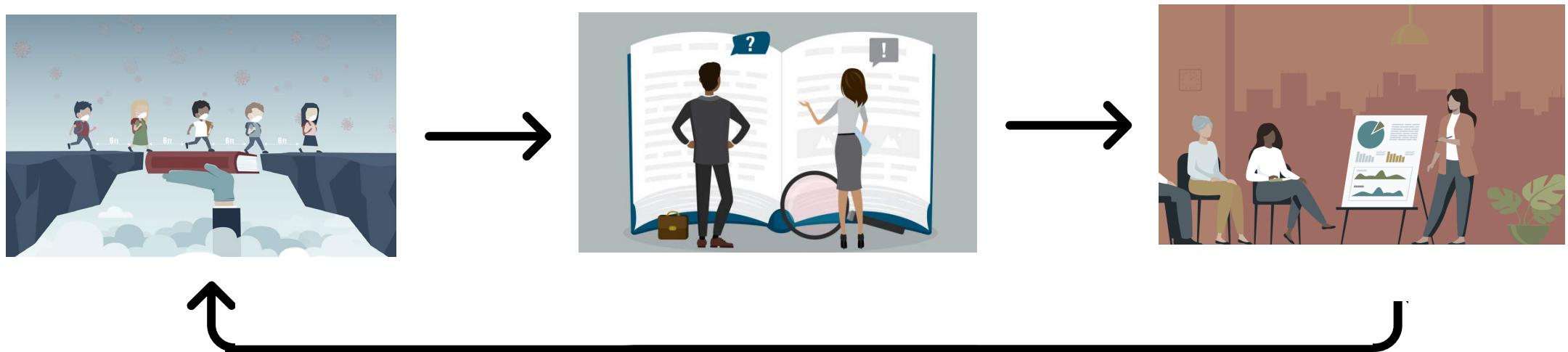


- **Distribution and Training:**
Ensure effective utilization through widespread distribution and comprehensive training workshops.



- Designing training sessions to maximize the effectiveness of the distributed resources.
- Comprehensive workshops for educators and stakeholders.
- Focus on practical application and integration of resources into everyday teaching.

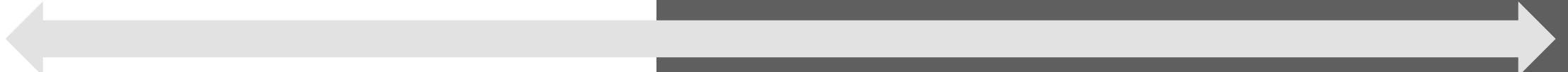
Main Objectives



Distribution & Training

Phase 1

Phase 2



Public Schools



Private Schools



Examples of Resource Developed – Reading

International research series

International research series	Arabic	English	Intended audience
Digital reading literacy	✓	✓	Curriculum/assessment
Parental Involvement	✓	✓	Schools

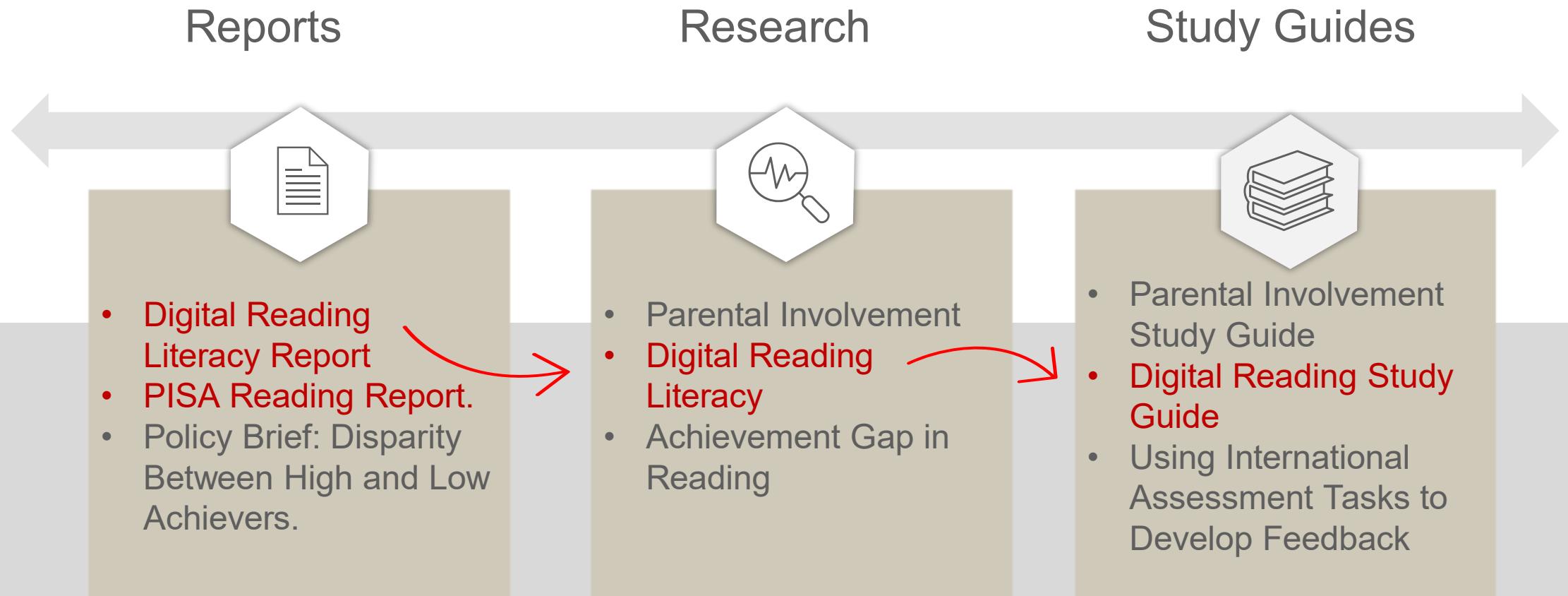
International assessment reports in brief/policy brief

International research series	Arabic	English	Intended audience
PISA 2018 in brief – reading literacy	✓	✓	Curriculum/inspection
PISA 2022 in brief – reading literacy		✓	Curriculum/inspection
PIRLS 2021 in brief – reading literacy		✓	Curriculum/inspection
PIRLS 2021 - Policy brief		✓	Curriculum/policy

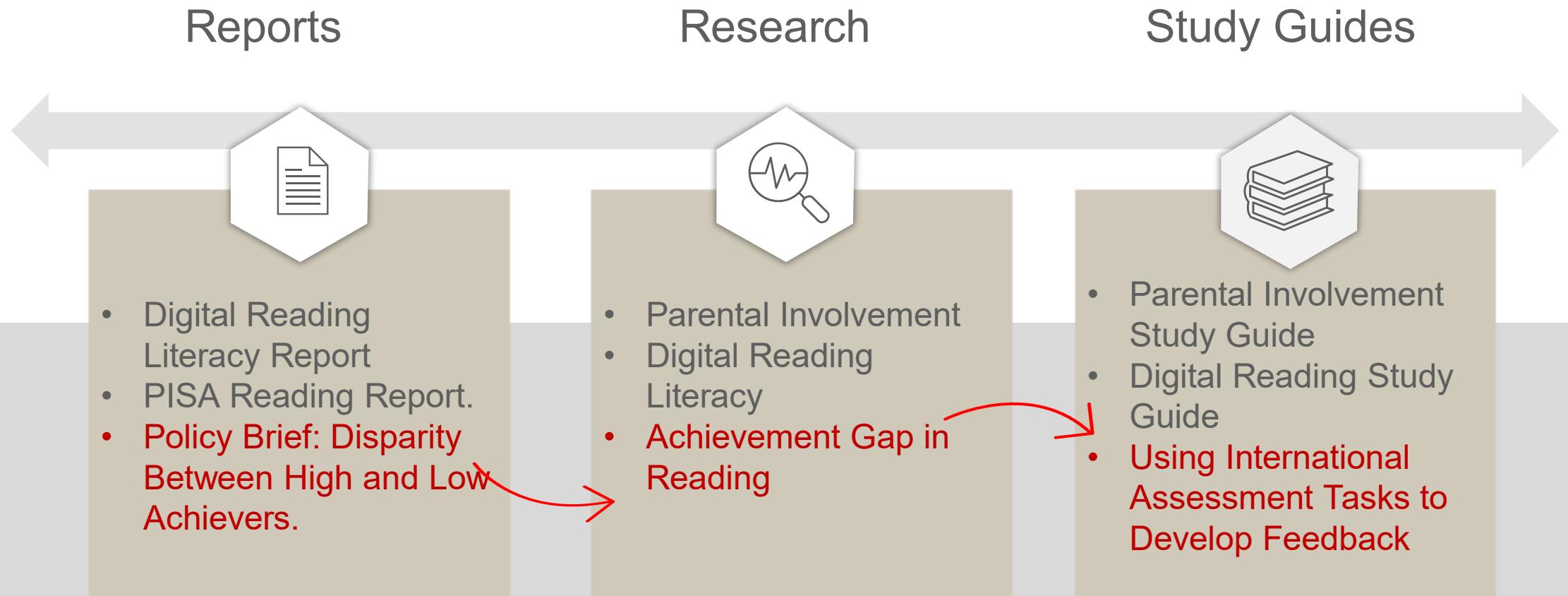
Study guide series

Study guide series - unit title	Arabic	English	Draft	Intended audience
Assessment for Learning		✓		Schools
Classroom management			✓	School policy
Climate for learning		✓		School policy
Creative thinking			Proposal	Schools
Critical reading (higher order reading skills)		✓		Schools
Digital reading literacy	✓	✓		Schools
Early years literacy			Proposal	School policy
Lesson design for lower attainers		✓		Schools
Literacy across the curriculum			✓	School policy
Parental involvement	✓	✓		School policy
Questioning by design		✓		School INSET
Reading performance and language			Proposal	School policy
Reading strategies for boys			✓	Schools

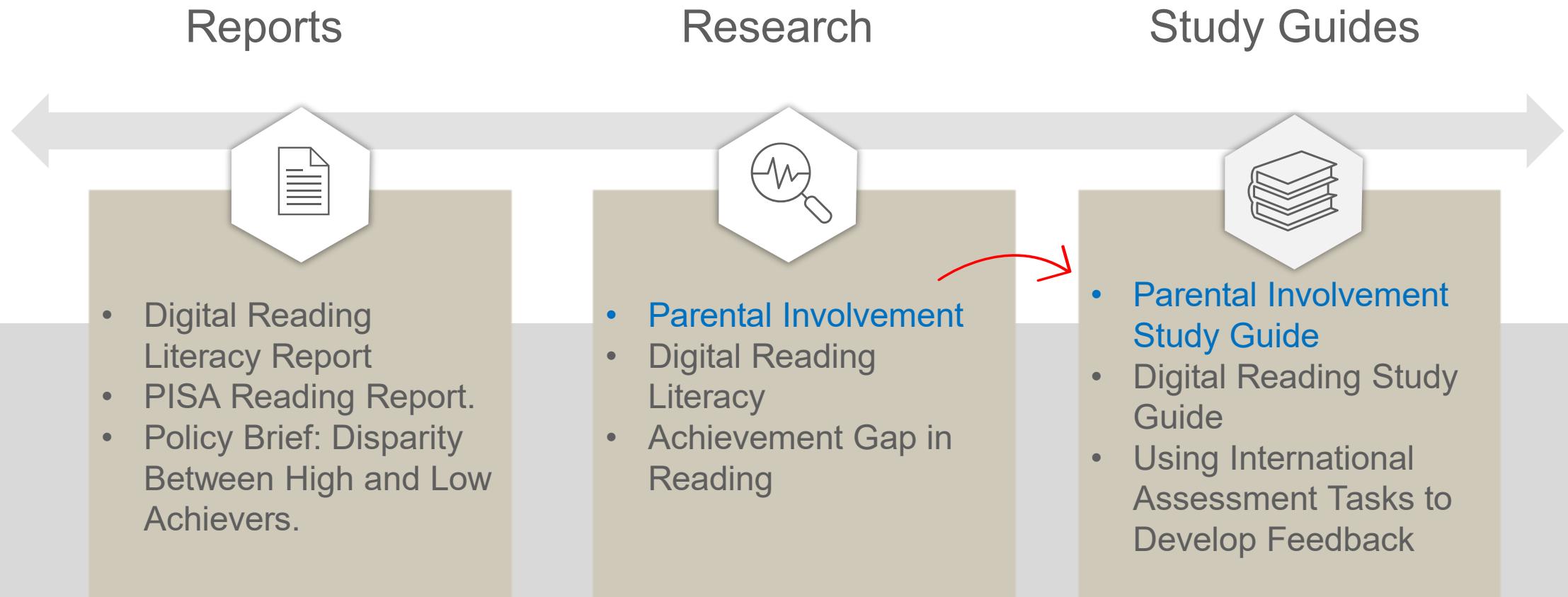
Process of Resource Developing



Process of Resource Developing



Process of Resource Developing





Next Steps



01 measuring impact

Create tools
and processes

02 Accountabilit y

Initiative
governance

03 Expand

To other domains &
other educational
entities



Thank you



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