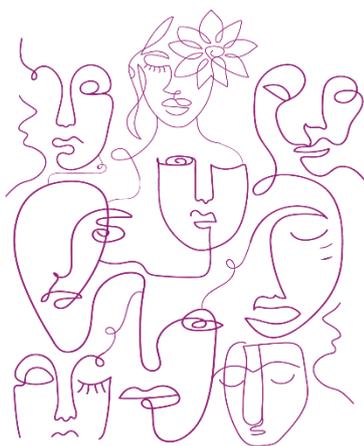


GUIDELINES

02.10.2024



Latin America and the Caribbean
**3rd OECD MINISTERIAL
SUMMIT ON
SOCIAL INCLUSION**
Bogotá - Colombia 2024

Productive Inclusion Revisited

In this document you will find information on each Ministerial session:

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A. VENUE

The meeting will take place in [Agora Convention Centre](#). For further information on the venue, please refer to the [Logistics Note](#).

The Ministerial Summit will be divided in two blocs. A **first public bloc** comprising the opening, four panels, and closing. This bloc will be open to the public and broadcast. Delegates registered in the Ministerial sessions do not need to register to attend the public sessions. Front row seats will be reserved for Ministers/Vice-Ministers and Head of Delegations.

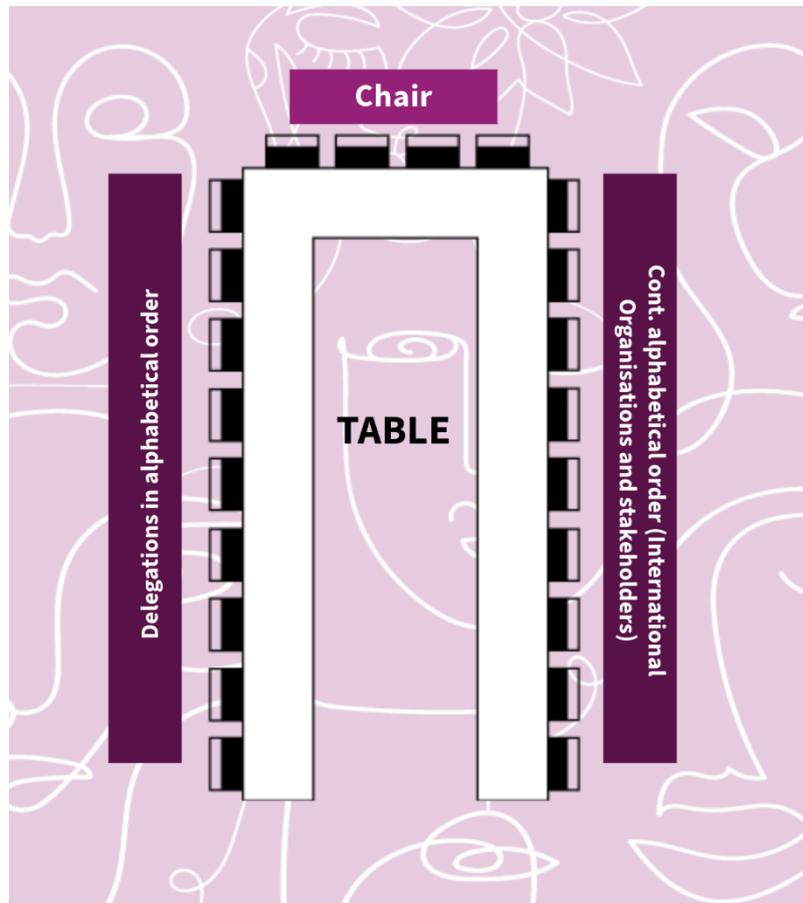
A **second bloc** comprising three Ministerial sessions will be open only to government officials, international organisation representatives, and selected stakeholders. **All Delegates (invited government officials, intergovernmental organisations and stakeholders) attending the Ministerial meeting must register [here](#).** This registration link is available to invited delegates only and must be used for their registration. Each person from the delegation needs to be registered separately (individual registration only). Once registered, Heads of Delegation, Ministers, and Vice-Ministers will be featured with their name, title, and photo on the [Ministerial website](#).

A separate registration link for the general public to attend the public sessions, is available via the [Ministerial webpage](#).

B. ROOM LAYOUT – MINISTERIAL SESSIONS

The afternoon Ministerial sessions will be closed sessions. These will be arranged in a **U-shape table** in the **EFG room**. Delegates will be seated in alphabetical order starting with countries, followed by international organisations and stakeholders. In these sessions:

- The session Chair will be seated at the head of the table.
- The sessions will be moderated by the Chair.
- Lead Discussants will intervene from their seats after being given the floor by the session Chair.
- All participants are encouraged to speak after the interventions of the Lead Discussants by raising their nameplate.
- There will be simultaneous interpretation to and from English and Spanish.



C. VIRTUAL PARTICIPATION

Virtual participation for high-level authorities (ministers and/or vice-ministers) is enabled. Please inform LACRegionalProgramme@oecd.org the name and email of the authority who will be representing your country virtually, to send the zoom link and enable the video and microphone during the ministerial sessions.

Please note that all delegations will be able to take the floor and participate in the discussions during the ministerial sessions. To ask for the floor, please use the "raise your hand" function.

We invite you to [download](#) the Zoom backgrounds of the Ministerial Summit.

D. INFORMATION SESSIONS

On 7 and 10 October, 1-hour information sessions open to all participants of the Ministerial will be held to clarify doubts about the dynamics of the sessions, logistical aspects of the Ministerial or any other concerns. The sessions will take place at 9h (Mexico City); 10h (Bogota, Lima); 12h (Brasilia, BsAs); 17h (Paris).

Please register in the following links:

- Information session I: 7 October – [registration](#)
- Information session II: 10 October – [registration](#)

MINISTERIAL SESSION 1 (14h00-15h15): ADDRESSING BARRIERS TO SOCIAL MOBILITY: EDUCATION AND SKILLS, GENDER, AND MIGRATION

- ▶ **Chair:** José Daniel Rojas Medellín, Minister of Education, Colombia
- ▶ **Setting the scene:** Andreas Schleicher, Director Education and Skills, OECD

Photos and biographies of the participants and lead discussants are available on the [Ministerial webpage](#).

SESSION STRUCTURE

- José Daniel Rojas Medellín, Minister of Education of Colombia will **Chair** the discussion.
- The **Chair** will provide introductory remarks (5 minutes).
- The **Chair** will then give the floor to Andreas Schleicher, OECD Director of Education and Skills, who will set the scene (5 minutes), through a presentation highlighting key evidence to motivate the discussion.
- The **Chair** will then give the floor to the **Lead Discussants** who will have 3-5 minutes each for their interventions and will speak from their seats. The objective of their interventions is to launch the discussion.
- The **Chair** will open the floor and invite **all delegations** to contribute to the discussion.

Delegates should raise their nameplate to notify their intention to take the floor. They will have a maximum of 3 minutes per intervention. Delegates are invited to exchange views on the following guiding questions.

Guiding Questions:

- ▶ Social mobility in Latin America and the Caribbean (LAC) is low, and social inequalities remain high. Education is key in addressing these issues, but the quality of education in the region is lacking. This is reflected in poor PISA results, high school dropout rates, and low participation in tertiary education compared to OECD countries: ***How can policymakers enhance education quality and reduce dropout rates through targeted reforms that address the underlying causes of these challenges?***
- ▶ The [Survey of Adult Skills \(PIAAC\)](#) provides information on the key skills and competencies of adults (aged 16 to 65) across different countries, with the goal of understanding how these skills impact individuals' ability to participate in society and succeed in the labor market. ***How could Latin American countries benefit from having information on the skills of their youth and adult populations? Would the region benefit from a regional skills survey in collaboration with international organizations and various stakeholders?***
- ▶ Skills development through vocational education, adult training, and on-the-job training can help a diverse group of young and adult learners in Latin America enhance their skills and fully capitalize on job market opportunities. ***What types of regional collaboration and knowledge exchange currently occur between Latin American countries in the area of skills development? What would be the main benefits of increasing collaboration, and how could countries benefit from a unified regional skills strategy***
- ▶ Career choices and educational pathways of young Latin Americans are heavily influenced by their socioeconomic status and gender. Women, in particular, tend to choose traditionally feminine careers and often avoid STEM fields (science, technology, engineering, and mathematics), which are typically higher-paying: ***What types of interventions do you think would be most effective in supporting both low-***

income students and young women in pursuing careers that foster their professional development?

- The **Chair** will finalise the discussions and provide a summary of the main conclusions (5 minutes).

MAIN BACKGROUND DOCUMENTS

[Ministerial Key Issues Paper: Session 1](#)

More background documents

[Skills in Latin America: Insights from the Survey of Adult Skills \(PIAAC\)](#)

[Policy Brief on Gender Budgeting for Social Inclusion and Economic Empowerment](#)

[Policy Brief on gender-based discrimination in social institutions](#)

MINISTERIAL SESSION 2 (15h30-16h45): EMPOWERING LOCAL COMMUNITIES AND THE GRASSROOTS ECONOMY: INNOVATIVE TOOLS AND NEW APPROACHES

- ▶ **Chair:** Alejandro López Maya, Director of National Development Department, Colombia
- ▶ **Setting the scene:** Karen Maguire, Head of Local Employment, Skills and Social Innovation, OECD

Photos and biographies of the participants and lead discussants are available on the [Ministerial webpage](#).

SESSION STRUCTURE

- The **Chair** Alejandro López Maya, Director of National Development Department, Colombia will first give a brief introduction (5 minutes) on the subject of the session and explain the session structure.
- The **Chair** will then give the floor to Karen Maguire, Head of Local Employment, Skills and Social Innovation, OECD, who will set the scene (5 minutes), through a presentation highlighting key evidence to motivate the discussion.
- The **Chair** will give the floor to the **Lead Discussants** who will have 3-5 minutes each for their interventions and will speak from their seats. The objective of their interventions is to launch the discussion.
- The **Chair** will open the floor and invite **all delegations** to contribute to the discussion.

Delegates should raise their nameplate to notify their intention to take the floor. They will have a maximum of 3 minutes per intervention. Delegates are invited to exchange views on the following guiding questions:

Guiding Questions:

- ▶ *One of the challenges for working with the social and solidarity economy or “grassroots” economy is the fact that these entities may not have a formal legal status or a status that is not well understood by the public sector or the general public. Recognising this economy opens new opportunities to support the populations that work in grassroots entities in many of the region’s peripheral urban and rural areas. **What are your country’s strategies to formally recognise the social and solidarity economy and/or “grassroots” economy?***
- ▶ *The public sector can partner with the social and solidarity economy in many ways, from helping to implement employment services to addressing physical infrastructure gaps in disadvantaged communities. **What are the ways your country is partnering with the social and solidarity economy and/or “grassroots” economy to address social inclusion in policy areas such as employment, environment and access to local services?***
- ▶ *The social and solidarity economy is reaching far beyond the traditional agricultural co-operatives to promote innovative new business models (such as platform co-operatives), contribute to a circular economy, or boost productivity through collective entrepreneurship. **What opportunities is your country seizing with the social and solidarity and/or “grassroots” economy to promote a fairer digital and green transition in all communities?***
- ▶ *The [OECD Recommendation on the Social and Solidarity Economy and Social Innovation](#) outlines a range of framework conditions to develop the social and solidarity economy from awareness raising and data to legal frameworks and access to finance. It also highlights the importance of these entities for social innovation. **In what areas would future OECD guidance for the Recommendation be the most helpful for Latin America and the Caribbean?***

- The **Chair** will finalise the discussions and provide a summary of the main conclusions (5 minutes).

MAIN BACKGROUND DOCUMENTS

[Ministerial Key Issues Paper: Session 2](#)

More background documents

[SME Policy Index: Latin America and the Caribbean 2024: Towards an Inclusive, Resilient, and Sustainable Recovery](#)

[Policy Brief on Blue Dot Network Infrastructure Certification](#)

[Policy Brief on Infrastructure Governance](#)

[Policy Brief on Public Procurement](#)

[Policy Brief on Public Innovation for Social Inclusion](#)

MINISTERIAL SESSION 3 (17h00-18h15): INVESTING IN SOCIAL PROTECTION: ENHANCING FORMALISATION AND ACHIEVING UNIVERSAL COVERAGE

- ▶ **Chair:** Gloria Inés Ramírez Ríos, Minister of Labour, Colombia
- ▶ **Setting the scene:** Stefano Scarpetta, Director Employment, Labour, and Social Affairs, OECD and Jens Arnold, Head of Division for the Economic Department, OECD

Photos and biographies of the participants and lead discussants are available on the [Ministerial webpage](#).

- **Gloria Inés Ramírez Ríos, Minister of Labour, Colombia** will **Chair** the discussion. In doing so, she will first give a brief introduction (5 minutes) on the subject of the session and explain the session structure.
- The **Chair** will then give the floor to Stefano Scarpetta, OECD Director of Employment, Labour, and Social Affairs, and Jens Arnold, OECD Head of Division for the Economic Department, who will set the scene (5 minutes), through a presentation highlighting key evidence to motivate the discussion.
- The **Chair** will give the floor to the **Lead Discussants** who will have 3-5 minutes each for their interventions and will speak from their seats. The objective of their interventions is to launch the discussion.
- The **Chair** will open the floor and invite **all delegations** to contribute to the discussion.

Delegates should raise their nameplate to notify their intention to intervene. They will have a maximum of 3 minutes per intervention. Delegates are invited to exchange views on the following guiding questions:

Guiding Questions:

- ▶ *Informality is a complex issue that has many causes. Despite a broad and interesting literature on the issue, our understanding of this widespread social phenomenon remains imperfectly understood. **What are the main drivers of large informal sectors in LAC economies?***
- ▶ *Many Latin American countries have high social security contributions, which add to the costs of creating formal jobs. At the same time, many workers have low skills levels, and the capacity of their employers to pay contributions is limited, particularly when they are small enterprises with low productivity levels. **How strong is the link between high non-wage labour costs and informal work?***
- ▶ *Many countries have recognised the limits of tying social security benefits to participation in the formal labour market, which is often out of reach for many workers. Non-contributory social protection schemes have become more widespread in the region, but they often remain a parallel and separate benefit system that is not integrated with contributory social security schemes. **Has your country implemented reforms or innovative strategies to increase access to social protection for vulnerable population beyond labour formalisation schemes?***
- ▶ *Fiscal space is often limited in the region, and efforts to mobilise additional tax resources have proven difficult. Yet, reducing labour tax wedge by lowering social security contributions for formal workers will require financing a larger part of social protection through general tax revenues. **What are the prospects for identifying fiscal space for enhancing the role of non-contributory benefits in basic social protection for low-wage earners?***

The **Chair** will finalise the discussions and provide a summary of the main conclusions (5 minutes).

MAIN BACKGROUND DOCUMENTS

[Ministerial Key Issues Paper: Session 3](#)

[Towards better social protection for more workers in Latin America : Challenges and policy considerations](#)

More background documents

[Enhancing Social Inclusion in Latin America: Key issues and the role of social protection system](#)